

Lesson Plan - Psychology

(S=Standard E=Essential Question A=Activator T=Teaching Strategies S=Summarizer HW=Homework D=Differentiation)

Monday (11/7)	NO CLASS	Wednesday (11/09)	Thursday (11/10)	Friday (11/11)
<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p>nt</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>
<p>E. How do humans physically and psychologically develop from birth to death?</p> <p>Which changes and milestones in development are attributed to nature or nurture?</p> <p>How do humans acquire language?</p>		<p>E. Which changes and milestones in development are attributed to nature or nurture?</p> <p>How do humans acquire language?</p> <p>According to Piaget's how do humans develop cognitively?</p>	<p>E. Which changes and milestones in development are attributed to nature or nurture?</p> <p>According to Erickson, how do humans develop socially?</p> <p>What is the role of parents and peers in social development?</p>	<p>E. Which changes and milestones in development are attributed to nature or nurture?</p> <p>How do humans develop their gender identity?</p> <p>How do humans develop moral self-awareness?</p>

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<p>A. Introduce new terms on cognitive development via Quizlet</p>	<p>A.</p>	<p>A. Vocabulary Activity 3.1</p>	<p>A. Guided Reading 3.2</p>	<p>A. Social Development KaHoot! Or Quizalize</p>
<p>T: Students will finish their Early Childhood development charts begun on Friday.</p> <p>Discussion of critical early childhood milestones?</p> <ul style="list-style-type: none"> <li>- what are the most important physical milestones? Why?</li> <li>- What are the most important perceptual milestones? Why?</li> <li>- What are the most important cognitive milestones? Why?</li> </ul> <p>Guided Reading 3.1 on Early Childhood development?</p> <p>Reading from Psychology Today on the impact of poverty on brain development? Discuss:</p> <ul style="list-style-type: none"> <li>- how does poverty impact brain development?</li> <li>- How can poverty have physiological implications?</li> <li>- How can children from impoverished areas be impacted later in life?</li> </ul>	<p>T:</p>	<p>Check work on opening activity with a partner.</p> <p>Lecture w/Discussion on language acquisition (model guided note-taking)</p> <ul style="list-style-type: none"> <li>A. What is the importance of babble?</li> <li>B. How does babble change over time?</li> <li>C. What are the implications of missing a critical period For language development?</li> </ul> <p>Students will research Piaget's Stages of Cognitive Development and complete a chart.</p> <p>QW - Do you agree or disagree with Piaget's stages?</p> <p>Introduce case study on Genie Wiley through TLC video clip</p> <p>Case study reading &amp; analysis: Genie Wiley</p>	<p>T: Quizlet Live, Quizalize, or KaHoot Review game</p> <p>Socratic Quiz (differentiated based on TOD)</p> <p>Brief lecture w/ guided notes on social development.</p> <p>Students will research and use text to identify Erickson's Stages of Psychosocial development in order to complete a graphic organizer.</p> <p>Compare/Contrast Piaget and Erickson's ideas on development.</p> <p>Whole-Group discussion of Erickson.</p> <p>Brief lecture w/video clips on types of parenting styles and peer relationships.</p> <p>Think/Pair/Share to what extent is our behavior a result of parenting?</p>	<p>T: Quiz on Social Development (Socratic or on paper)</p> <p>Introduction to Vocabulary 3.3 (Moral Development)</p> <p>Students will read a Moral Dilemma Scenario w/ questions. Discuss as a group.</p> <p>Brief lecture: Kohlberg's Stages of Moral development w/note-taking guided.</p> <p>Students will analyze a series of scenarios to determine what stage of moral development is illustrated.</p> <p>Discussion: What is gender? Teacher will document student ideas on the board.</p> <p>Students will PALS read from text article on gender identity and then answer discussion questions</p>

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S: Socratic TOD: Do you agree or disagree with the article? Why/Why not?	S:	S: Why was Genie unable to fully acquire language and develop cognitively? Use academic vocabulary	S: FRQ on impact implications of parenting on social and cognitive development.	S: 3-2-1 Question
HW. What are 10 important developmental milestones from 5-18?	HW:	HW - Study for quiz tomorrow!!!	HW: Vocabulary Activity on Cognitive & Social Development	HW: Have a great weekend!
D: selective partnering  Notes provided as necessary	D: needed	D: assign peer tutor for Piaget  PALS reading on case study  Leveled questions for case study assigned by ability level	D: Peer Tutoring  Notes provided as necessary  Quizlet provided on paper if requested	D. Notes & Quizlet provided as necessary.  Modified Quiz (on paper only)  PALS partnerships determined by yesterday's quiz results & teacher input