

Lesson Plan -S. Buck Psychology

(S=Standard E=Essential Question A=Activator T=Teaching Strategies S=Summarizer HW=Homework D=Differentiation)

Monday (11/14)	Tuesday (11/15)	Wednesday (11/16)	Thursday (11/17)	Friday (11/18)
<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>	<p><b>SSPBC3: describe the behavioral, social, and cognitive changes from prenatal period throughout the lifespan.</b></p> <p>A. Chart physical changes of a human being from conception through adulthood.</p> <p>B. Explain the developmental stages of Freud, Piaget, Erickson, and Kohlberg</p> <p>C. Compare and contrast theories of language acquisition</p> <p>D. Describe critical periods of development</p>
<p>E. What is the role of parents and peers in social development?</p> <p>How do people develop their sense of morality?</p> <p>How do humans develop their gender identity?</p> <p>How do humans develop moral self-awareness?</p>	<p>E. What is the role of parents and peers in social development?</p> <p>How do people develop their sense of morality?</p> <p>How do humans develop their gender identity?</p> <p>How do humans develop moral self-awareness?</p>	<p>E. Which changes and milestones in development are attributed to nature or nurture?</p> <p>How do people develop their sense of morality?</p> <p>How do humans develop moral self-awareness?</p>	<p>E. All Previously Studied Essential Questions will be assessed?</p>	<p>E. Students will complete missing assignments, con</p>

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A.Guided Reading 3.3 on Stages of Development	A.FRQ Practice using a moral dilemma	A. Vocabulary Activity 3.1	A. Guided Reading 3.2	A. Social Development KaHoot! Or Quizalize
<p>T: Peer check of student work.</p> <p>Brief lecture on types of parenting. Discuss how parenting styles may impact child development.</p> <p>Presentation of some of the students's Meme Projects.</p> <p>Brief lecture on Kohlberg's stages of moral development</p> <p>Video clip - the Heinz Dilemma with discussion</p> <p>Students will create a chart illustrating the stages of moral dilemma</p> <p>create master chart on moral stages based on student feedback.</p> <p>Moral dilemma analysis.</p>	<p>T: Discussion of student ideas on FRQ.</p> <p>Quizlet (or KaHoot) on Social Development and moral development</p> <p>Socrative Quiz on Social and Moral Development (Erikson &amp; Kohlberg)</p> <p>Discussion: What is gender? What is meant by gender identity? What are gender roles?</p> <p>Brief lecture on Gender Identity and introduction Freud's stages of sexual development.</p> <p>Working with a partner, create a chart on Freud's Stages of Sexual Development.</p> <p>Vocabulary Activity 3.3</p>	<p>Check work on opening activity with a partner.</p> <p>Lecture w/Discussion on language acquisition (model guided note-taking)</p> <p>A. What is the importance of babble?</p> <p>B. How does babble change over time?</p> <p>C. What are the implications of missing a critical period For language development?</p> <p>Students will research Piaget's Stages of Cognitive Development and complete a chart.</p> <p>QW - Do you agree or disagree with Piaget's stages?</p> <p>Introduce case study on Genie Wiley through TLC video clip</p> <p>Case study reading &amp; analysis: Genie Wiley</p>	<p>T: Quizlet Live, Quizalize, or KaHoot Review game</p> <p>Socrative Quiz (differentiated based on TOD)</p> <p>Brief lecture w/ guided notes on social development.</p> <p>Students will research and use text to identify Erickson's Stages of Psychosocial development in order to complete a graphic organizer.</p> <p>Compare/Contrast Piaget and Erickson's ideas on development.</p> <p>Whole-Group discussion of Erickson.</p> <p>Brief lecture w/video clips on types of parenting styles and peer relationships.</p> <p>Think/Pair/Share to what extent is our behavior a result of parenting?</p>	<p>T: Quiz on Social Development (Socrative or on paper)</p> <p>Introduction to Vocabulary 3.3 (Moral Development)</p> <p>Students will read a Moral Dilemma Scenario w/ questions. Discuss as a group.</p> <p>Brief lecture: Kholberg's Stages of Moral development w/note-taking guided.</p> <p>Students will analyze a series of scenarios to determine what stage of moral development is illustrated.</p> <p>Discussion: What is gender? Teacher will document student ideas on the board.</p> <p>Students will PALS read from text article on gender identity and then answer discussion questions</p>

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S: Socratic TOD: Do you agree or disagree with the Kohlberg? Why/Why not?	S: Do you agree or disagree w/ Freud? Why/Why not? (Socratic TOD)	S: Why was Genie unable to fully acquire language and develop cognitively? Use academic vocabulary	S: FRQ on impact implications of parenting on social and cognitive development.	S: 3-2-1 Question
HW. What are 10 important developmental milestones from 5-18?	HW: STUDY for QUIZ	HW - Study for TEST tomorrow!!!	HW: Vocabulary Activity on Cognitive & Social Development	HW: Have a great weekend!
D: selective partnering  Notes provided as necessary	D:	D: assign peer tutor for Piaget  PALS reading on case study  Leveled questions for case study assigned by ability level	D: Peer Tutoring  Notes provided as necessary  Quizlet provided on paper if requested	D. Notes & Quizlet provided as necessary.  Modified Quiz (on paper only)  PALS partnerships determined by yesterday's quiz results & teacher input