

Lesson Plan -S. Buck Psychology & AP PPsychology

(S=Standard E=Essential Question A=Activator T=Teaching Strategies S=Summarizer HW=Homework D=Differentiation)

Monday (12/12)	Tuesday (12/13)	Wednesday (12/14)	Thursday (12/15)	Friday (12/16)
<p><b>SSPBF5 - identify the major theories and concepts related to motivation and learning.</b>  <b>a. compare and contrast the biological, cognitive, learning, and humanistic perspectives of motivation</b>  <b>b. compare and contrast theories of emotion including: James-Lange, Cannon-Bard, and Singer-Schacter's Two Factor</b></p>	<p><b>SSPBF5 - identify the major theories and concepts related to motivation and learning.</b>  <b>a. compare and contrast the biological, cognitive, learning, and humanistic perspectives of motivation</b>  <b>b. compare and contrast theories of emotion including: James-Lange, Cannon-Bard, and Singer-Schacter's Two Factor</b></p>	<p><b>SSSPBF5 - identify the major theories and concepts related to motivation and learning.</b>  <b>a. compare and contrast the biological, cognitive, learning, and humanistic perspectives of motivation</b>  <b>b. compare and contrast theories of emotion including: James-Lange, Cannon-Bard, and Singer-Schacter's Two Factor</b></p>	<p><b>SSPFR1</b>  <b>SSPFR1</b>  <b>SSPBF1</b>  <b>SSPBF2</b>  <b>SSPBF4</b>  <b>SSPBF5</b>  <b>SSPBC1</b>  <b>SSPBC2</b>  <b>SSPBC3</b>  <b>SSPVB2</b>  <b>SSPVB3</b>  <b>SSPSP1</b></p>	<p><b>SSPFR1 SSPFR1 SSPBF1</b>  <b>SSPBF2 SSPBF4 SSPBF5</b>  <b>SSPBC1 SSPBC2</b>  <b>SSPBC3 SSPVB2 SSPVB3</b>  <b>SSPSP1</b></p>
<p>E. What is the interplay between biology and experience in human emotion?</p> <p>What factors influence out decision to do or not do something?</p>	<p>E. What is the interplay between biology and experience in human emotion?</p> <p>What factors influence out decision to do or not do something?</p>	<p>E. What is the interplay between biology and experience in human emotion?</p> <p>What factors influence out decision to do or not do something?</p>	<p>Selected previous EQ's will be assessed in the Final Exam.</p>	<p>Selected previous EQ's will be assessed in the Final Exam</p>

Monday (12/12)	Tuesday (12/13)	Wednesday (12/14)	Thursday (12/15)	Friday (12/16)
<p>A. How does your body feel when you are emotionally upset? (Quickwrite)</p>	<p>A. Video clip from "Living with Anxiety" with discussion</p>	<p>A. Review Emotion &amp; Motivation on KaHoot! or Quizizz.</p>	<p>A. Final Exam Review via Quizizz</p>	<p>A. Final Exam Review via Quizizz</p>
<p>T: Whole group share of opening activity</p> <p>Quick Q &amp; A Review on parts of brain that control emotions.</p> <p>Brief Lecture w/Guided Notes on Theories of Emotions.</p> <ul style="list-style-type: none"> <li>- James -Lange</li> <li>- Cannon-Bard</li> <li>- Singer-Schacter</li> </ul> <p>Watch "Inside Out," students will complete viewing guide on how different emotions reflect the different theories. Pausing as needed to point out important components.</p> <p>Debrief the film's first half.</p>	<p>T: Brief lecture on Theories of Motivation.</p> <ul style="list-style-type: none"> <li>- Biological</li> <li>- Humanistic</li> <li>- Cognitive/Learning</li> </ul> <p>Whole-group Q &amp; A over first half of "Inside Out"</p> <p>Continue watching "Inside Out," completing viewing guide regarding motivational theory to Riley's actions.</p> <p>Review for Final Exam Activity (Quizizz)</p> <p>Debrief the film's second half.</p>	<p>T -Quiz on Emotion &amp; Motivation (Sorcrative)</p> <p>Final Exam Review Activity &amp; complete make-up work/ tests as needed.</p>	<p>T: Final Exam</p>	<p>T: Final Exam</p>

Monday (12/12)	Tuesday (12/13)	Wednesday (12/14)	Thursday (12/15)	Friday (12/16)
S: Socratic TOD: How are emotions both physiological and psychological?	S: Socratic TOD - what are your primary motivators?	S: Socratic 5 question quick check	S: Class Feedback Survey	S: End-of-Class Survey
	HW: STUDY for QUIZ	HW - study for final exam	HW: Study for Final Exam	HW: Have a great Christmas/Winter Break
D: Notes provided as necessary	D: notes provided as necessary	D: small group for quiz & final exam review	D: Small Group, Read Aloud, and Shortened test	D. Read-aloud and small group testing. Differentiated testing.