

Lesson Plan - AP Psychology

(S=Standard E=Essential Question A=Activator T=Teaching Strategies S=Summarizer HW=Homework D=Differentiation)

Monday (10/31)	Tuesday (11/01)	Wednesday (11/02)	Thursday (11/03)	Friday (11/04)
<p>AP Psych VII: Students should be able to do the following:</p> <ol style="list-style-type: none"> a. compare various cognitive processes b. describe and differentiate psychological and physiological systems of memory c. outline the principles of effective encoding, storage, and construction of memory d. describe strategies for memory improvement. 	<p>AP Psych VII: Students should be able to do the following:</p> <ol style="list-style-type: none"> a. compare various cognitive processes b. describe and differentiate psychological and physiological systems of memory c. outline the principles of effective encoding, storage, and construction of memory d. describe strategies for memory improvement. 	<p>AP Psych VII: Students should be able to do the following:</p> <ol style="list-style-type: none"> a. compare various cognitive processes b. describe and differentiate psychological and physiological systems of memory c. outline the principles of effective encoding, storage, and construction of memory d. describe strategies for memory improvement. 	<p>AP Psych VII: Students should be able to do the following:</p> <ol style="list-style-type: none"> a. compare various cognitive processes b. describe and differentiate psychological and physiological systems of memory c. outline the principles of effective encoding, storage, and construction of memory d. describe strategies for memory improvement. 	<p>AP Psych VII: Students should be able to do the following:</p> <ol style="list-style-type: none"> a. compare various cognitive processes b. describe and differentiate psychological and physiological systems of memory c. outline the principles of effective encoding, storage, and construction of memory d. describe strategies for memory improvement.
<p>E. How does information become stored as memory?</p> <p>How can memory capacity be improved?</p> <p>Why are there different types of memory?</p>	<p>E: How can memory capacity be improved?</p> <p>How are false memories created?</p> <p>What are the implications of false memories?</p>	<p>E: How can memory capacity be improved?</p> <p>How are false memories created?</p> <p>What are the implications of false memories?</p>	<p>E: How can memory capacity be improved?</p> <p>How are false memories created?</p> <p>What are the implications of false memories?</p>	<p>E: assess all previously studied essential questions.</p> <p>How do psychologists describe the human memory system?</p>

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A: Memory Experiment, Part 1.	A: Writing Analysis of a scenario (FRQ Practice)	A: Implanting false memories demonstration.	A. Who has been an important role model? How have they impacted you?	A. Study for today's test using Quizizz, Quizlet, or KaHoot!
<p>Vocabulary Activity: Intro. to Memory.</p> <p>Brief: Lecture/Discussion: Information Processing Model w/ PPT.</p> <p>Students will illustrate the Information Processing Model by creating a Flow Chart or Diagram to show how memory is encoded.</p> <p>Memory Experiment, Part 2 Discuss: Why were you able to remember more this time?</p> <p>Chart - Types of Memories & Processing (TPS)</p> <p>Video clip from 60 Minutes interview on people who can't forget.</p> <ul style="list-style-type: none"> - what are the benefits of a perfect memory? - what are the trade-offs to having a photographic memory? 	<p>Memory Experiment, Part 4</p> <p>Quiz on Information Processing, Part 1 (Socrative or on paper)</p> <p>Brief lecture/discussion: Forgetting</p> <ul style="list-style-type: none"> - Encoding Failures - Storage Decay - Retrieval Failure - Interference <p>Two Demonstrations on memory examples.</p> <p>Model Memory Strategy (Chunking) Product. Jigsaw Activity on Memory Strategies.</p> <ul style="list-style-type: none"> - students will be assigned a memory strategy to research, create a teaching aide, and develop a demonstration. <p>Demonstration on Chunking</p> <p>Memory Experiment, Part 5: why do you still know it?</p>	<p>T: Working with a partner, create a graphic organizer on coding memory</p> <p>KaHoot (or Quizizz) on Memory.</p> <p>Secretive Quiz on Memory</p> <p>Video - Elizabeth Loftus TED Talk on False memories.</p> <p>Read article "Thanks for the Memories" and/or Implanting False Memories using PALS technique.</p> <p>Watch car accident video.</p> <ul style="list-style-type: none"> - Describe what you saw? - discuss with a partner what you saw? - Were there differences between the multiple accounts? - Were kids getting on or off the school bus? - What are the implications for eyewitness testimony? <p>Critical Thinking Written Response Questions.</p>	<p>Students will take a 55 question test (on Socrative or paper) with three FRQ questions (choose 2)</p> <p>As students finish test, they will begin reading the next section on cognition and language acquisition and working on the vocabulary terms.</p> <p>When all students have finished the test, Unpack the new standard, essential questions, and key terms.</p> <p>Part of the Crash Course #14 w/ viewing guide and pauses to discuss concepts.</p> <p>Brief lecture w/ClassFlow: Intro. to Cognition.</p>	<p>Reading on Metacognition</p> <p>Socrative Quiz on Metacognition, part 1.</p> <p>Teacher will model directed note-taking on Types of Heuristics using a FLOW + TREE (FLEE) Map.</p> <p>Students will develop a FLEE Map on Types of Creative Thinking</p> <p>Case Study analysis</p> <ul style="list-style-type: none"> - read case study on "Kasparov vs. Deep Blue" independently - discuss questions with partner - whole group discussion on "can machines be taught to think creatively?" - Watch video on future of AI (a 60 Minutes Segment)

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S: Memory Experiment, Part 3	S: Socratic Ticket-out-the Door	S: What are the implications of false memories? FRQ	S:	S:
HW: Read Myers Psychology for AP pages 229-241 & complete reading guide.	HW: Read Myers Psychology for AP, pages 242-249. Complete reading guide	HW - Case Study Analysis	HW: Study for Test	HW - Have a great Weekend!